

# Always, Sometimes or Never True - Set #1 (solutions)

## Malcolm Swan

Mathematics Education  
University of Nottingham  
Malcolm.Swan@nottingham.ac.uk

## Jim Ridgway

School of Education  
University of Durham  
Jim.Ridgway@durham.ac.uk

### Introduction:

You will be given a number of statements. You must decide if each statement is

- always true, or
- sometimes true, or
- never true

You must provide full and convincing reasons for your decision. If you think that a statement is sometimes true, you must fully explain *when* it is true and *when* it is not true.

Here is an example of what we mean:

### Example:

When you add two numbers, you get the same result as when you multiply them.



### Weaker response:

This statement is sometimes true.  
It is true when both numbers are 0 and when both numbers are 2.  
It is not true when one number is 2 and one number is 3.

### Stronger response:

This statement is sometimes true.  
Suppose one number is  $x$  and one number is  $y$ .  
The statement says that:  $x+y = xy$   
This simplifies to the condition that  $y = x/(x-1)$

A few pairs of numbers when it works are therefore:  
(0, 0); (2, 2); (3, 3/2); (4, 4/3); (5, 5/4) .....

There are also other pairs which work!

---

The aim of this assessment is to provide the opportunity for you to:

- test statements to see how far they are true;
- provide examples or counterexamples to support your conclusions
- provide convincing arguments or proofs to support your conclusions

For each statement, say whether it is always, sometimes or never true.

You must provide **several examples or counterexamples** to support your decision.

Try also to provide **convincing** reasons for your decision.

You may even be able to provide a **proof** in some cases.

<b>1. The more digits a number has, then the larger is its value.</b>
---

Is this always, sometimes or never true? .....

Reasons or examples:

**Sample Solution: Sometimes true.**

This statement is true when we are dealing with positive integers only.

For negative integers, such as -23 and -234, the more digits, the smaller the value of the number.

For decimals, the number of digits tells you nothing about the size of the number (*e.g.*,  $0.62 > 0.236$  but  $0.12 < 0.236$ ).

<b>2. If you multiply 12 by a number, the answer will be greater than 12.</b>
---

Is this always, sometimes or never true? .....

Reasons or examples:

**Sample Solution: Sometimes true.**

$12x > 12$  only when  $x > 1$ .

**3. The square of a number is greater than that number.**

Is this always, sometimes or never true? .....

Reasons or examples:

**Sample Solution: Sometimes true.**

$x^2 > x$  when  $x(x - 1) > 0$ . That is only when  $x < 0$  or  $x > 1$ .

**4. If two rectangles have the same perimeter, they have the same area.**

Is this always, sometimes or never true? .....

Reasons or examples:

**Sample Solution: Sometimes true.**

This is only true when the rectangles are identical.

**5. Pentagons have fewer right angles than rectangles.**

Is this always, sometimes or never true? .....

Reasons or examples:

**Sample Solution: Always true.**

Pentagons can have at most 3 right angles. Rectangles must have four.

If one tries to draw a five-sided polygon with four or more right angles, then it either degenerates into a rectangle, or has three parallel sides and thus cannot be closed.

<b>6. Quadrilaterals tessellate.</b>
--------------------------------------

Is this always, sometimes or never true? .....

Reasons or examples:

**Sample Solution: Always true.**

This follows from the property that the four angles of a quadrilateral total  $360^\circ$ .